

Briefly the most important Assessment

The role of assessment

Supporting students in achieving the intended learning outcomes through the availability of effective feedback

Quantitative assessment of the achievement level of learning outcomes



Improving the ability of self-assessment to ensure effective further education of students

Why assessment does not always have an assessment in points?

There are two types of assessment::



Formative assessment

To monitor and coordinate the personal development of education seekers in mastering educational experience and improving the educational course



Summative assessment

To correlate educational achievements of education seekers with the expected learning outcomes of the educational course and educational program

Types of control



Initial control

It is conducted at the beginning of studying a new course in order to determine the level of training of higher education applicants in the educational component that provides this course

Current control

It is carried out during classes, aims to check the level of educational achievements of students and is evaluated with a certain number of points

Final control

It is conducted for the purpose of evaluating the results of training at a certain educational level or at certain completed stages. It provides for semester control, which takes place during examination and credit sessions, and final attestation (state qualification exam and/or defense of a diploma project).

Transparency of assessment



Assessment information should be clear, accurate and accessible to all participants in the educational process..



The criteria and methods of assessment are communicated to students of higher education at the first lesson, the received assessment is announced at each lesson, if necessary, the teacher gives an explanation regarding their presentation.

Important aspects of assessment

1. How to find out which tasks should be completed?

Forms of current control and components of current assessment are specified in the course syllabus

2. How to get admission to take the final examination?

Admission to the final examination is obtained based on the results of the current examination if the student:

- did not miss classes without valid reasons;
- confirmed mastery of the minimum level of program learning outcomes in the relevant academic discipline.

Minimum assessment threshold level – 60% from the maximum possible number of points.

3. How the final grade is determined, which will be displayed in the appendix to the diploma?

For credit/differentiated credit: as the sum of grades for all successfully assessed learning outcomes during the semester.

For the exam: as the sum of grades for all successfully assessed learning outcomes during the semester and the grade received during the exam.

For courses studied over several semesters: as a final grade based on the last semester control.

4. What is the grading scale??

The European Business School uses a **100-point** scale, the European Medical School uses a **200-point** scale



5. How are the assessment criteria determined??

The set of criteria for assessment tasks is described in the assessment rubric, which is provided by the teacher. **Assessment rubrics** should be clearly established:

- criteria (one or more signs or parameters that serve as the basis for assessment of the educational performance of the student),
- descriptors (explanation of the meaning of each feature or parameter that illustrates the criteria being measured),
- grading levels (grading scale).

Take notes!

In case of disagreement with the grade, the student has the right to appeal.

