

INTERNATIONAL EUROPEAN UNIVERSITY

APPROVED BY

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ДЕНТИФІКАЦІННИЙ У КОД 42947833

MATH PROGRAM

for specialized entrance examination for foreign citizens and stateless persons desiring to receive higher education based on secondary education

CONTENT

No.	Section, topic	Knowledge	Subject skills and methods of training activities		
	I. Algebra				
		, equations and inequalities, nun			
1.1	Rational expressions.	Rational expressions. Rational fractions. Key property of rational fraction. Arithmetic operations with rational fractions. Integral index and its properties. Conventional number. Arithmetic square root. Properties of arithmetic square root. Rational numbers. Irrational numbers. Real numbers.	To give examples of: rational expression; rational fraction; integral index; to recognize: integral rational expressions; fractional rational expressions; to explain how to simplify a fraction; how to trace the fraction to a new denominator; how to trace the fraction to a common denominator; what the conventional number means; to formulate: fraction properties, integral index; rules of addition, subtraction, multiplication, division of fractions, bringing a fraction to the degree; condition of fraction equality to zero; to resolve problems.		
1.2	Linear equations and systems.	Linear equation with one variable. Linear equation with two variables and its graph. System of two linear equations with two variables. Resolution of systems of two linear equations with two variables: in a graphical manner; using a substitute method; using an adding method.	To give examples of: linear equations with one and two variables; system of two linear equations with two variables; to explain: what the system of two linear equations with two variables means; to formulate the definition of: linear equations with one and two variables; to draw graphs of linear equations with two variables; to describe: ways of resolving systems of two linear equations with two variables; to work out: equations and equation systems according to the word problem; to solve: linear equations with one variable and equations reducing to them; word problems using linear equations with one variable; system of two linear equations with two variables.		

nadratic trinomials; the definition of nation and quadratic nadratic equation root; m; n: quadratic formula; decomposition of nomial into linear quadratic equations;	to formulate: the c quadratic equation trinomial; quadrati Vieta theorem; to write down: qua formula for decom quadratic trinomia factors;	c equations. Quadratic Vieta theorem. c trinomial. osition of quadratic l into linear factors. of equations reducing atic ones. Quadratic and equations reducing atic ones as atical models of applied s.	form Quad Decc trino Solu to que equa to que	1.3
what integration and of numerical intervals of numerical intervals of equalities, properties es with one variable; nof: solving linear with one variable, requalities; the coordinate line: and intersection of tervals; m: solutions of and their systems as tervals or ag inequalities; near inequalities with a systems of linear	To give examples of inequalities; To explain what in intersection of nurmean; to formulate: proposition proposition inequalities with the definition of: so inequalities with one equivalent inequalities with the definition and integration and integration and integration and integration interval to write down: sol inequalities and the numerical interval corresponding inequalities.	eal inequalities. Key es of numerical cies. Inequalities with s. Linear inequalities e variable. Numerical . Equivalent cies. Systems of linear cies with one variable.	inequalities. prop inequalities varia with inter inequalities.	1.4
inples of: numerical ithmetical and progressions; the definition and farithmetical and progressions; in and explain: in term of and geometrical; the sum of the first these progressions; in the sum of the first these progressions; in the sum of an and at the term of arithmetical items.	To give examples of sequence; arithme geometrical progreto formulate the deproperties of arithme geometrical progreto write down and formulas for n-ternarithmetical and geometrical geometric		sequences. Arith prog Form arith prog sum arith prog	1.5
C	and geometric	raphs	unctions, their properties and	2. Ft

2.1	Power functions.	Numerical functions and their properties. Representation of functions. Paired and unpaired functions. N-th root. N-th arithmetic root, its properties. Degree with a rational exponent, its properties. Power functions, their properties and graphs. Quadratic function, its graph and properties. Function, its graph and properties.	To use different ways of function representation; to find the range of definition of functional relationship; value of functions at the given values of argument and value of argument, at which the function acquires this value; to define function's key properties due to its graph; to calculate and compare the value of expressions containing degrees with rational exponents, roots; to recognize and sketch out graphs of power functions; to model real processes using power functions.
2.2.	Trigonometric functions and equations.	Sine, cosine, tangent of the angle. Radian angle measure. Trigonometric functions of a numeric argument. Key correlations between trigonometric functions of one argument. Reduction formulas. Periodicity of functions. Properties and graphs of trigonometric functions. Addition formulas for trigonometric functions and their consequences. The simplest trigonometric equations.	To be able to shift from radian angle measure to degree measure and vice versa; to define the correlation between real umbers and points on the unit circle; to recognize and draw graphs of trigonometric functions; to transform complex trigonometric eexpressions; to apply trigonometric functions while describing real processes; to resolve the simplest trigonometric equations.
2.3	Exponential and logarithmic functions, equations and inequalities.	Properties and graphs of the exponential function. Logarithms and their properties. Properties and graph of the logarithmic function. The simplest exponential and logarithmic equations and inequalities.	to recognize and draw graphs of exponential and logarithmic functions; to illustrate properties of exponential and logarithmic functions using graphs; to apply exponential and logarithmic functions while describing real processes; to resolve the simplest exponential and logarithmic equations and inequalities.
2.	. Mathematical analy	sis basics	•
3.1	Derivative and its	Function derivative, its	To understand the definition of
	application.	geometrical and physical	derivative while describing real
	cm0.75	meaning.	processes, particularly mechanical
		Differentiation rules.	motion;

		Function constancy criterion. Sufficient conditions for function increase and decrease. Extremums of function. Application of derivative while exploring functions and drawing their graphs. The largest and the least value of function in the interval.	to differentiate functions using the derivative table and differentiation rules; to apply the derivative while finding monotonicity intervals and extremums of function, drawing graphs; to find the largest and the least value of function; To resolve simple applied problems aimed at finding the largest and the least values.	
3.2	Integral and its application.	Primitive and its properties. Definition of integral, its geometrical meaning. Calculation of plane areas.	To find primitives using the table of primitives and their properties; to calculate the integral using the table of primitives and their properties; to find curvilinear trapezoid areas.	
4. 00	ombinatories elements,	probability theory and mathema	tical statistics	
4.1	Combinatorics elements.	Combinatorics elements. Displacement, placement, combinations (without repetitions).	To understand the meaning of displacement, placement, combinations (without repetitions), conventional definition of probability, the meaning of general	
4.2	Probability theory basics	Frequency and probability of an accident event. Conventional definition of probability of the accident event.	population and selection, average value, mode and median of selection; to calculate the relevant frequency of the event; the amount of	
4.3	Mathematical statistics basics.	Selective characteristics: sample range, mode, median, average value. Graphic presentation of information about selection.	displacements, placements, combinations; probability of the event using its definition and combinatorial schemes; to explain the content of average figures and characteristics of selection; to find numerical characteristics of data selection.	
II. Geometry 1. Geometric figures and their properties.				
1.1	Geometric figures.	Geometric figures. Point, line, segment, ray, angle. Measurement of segments and angles. Angle bisector. Equation of geometric figures.	To give examples of geometric figures specified in the content;	
1.2	Triangles.	Triangle and its elements. Height, bisector and median of	to explain the definition of: point, line, to belong to, to lie between,	

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		triangle. Features of triangle	segment, ray, angle, segment
		equation. Properties of right	length, degree measure of angle,
		triangles. Triangle types.	congruent segments, congruent
			angles, angle bisector, distance
		Isosceles triangle, its properties	between points;
		and features. Triangle	
		inequality. Sum of triangle	to formulate: properties of: point
		angles. Exterior angle of	placement on the line;
		triangle and its properties.	measurement and laying of
		Similar triangles.	segments and angles; definition of:
		Triangle similarity features.	polygon fitted in the circle;
		Property of triangle median and	polygon circumscribed about the
		bisector. Intercept theorem.	circle;
		Average of triangle line, its	theorem: about the area of
		properties. Sine, cosine, tangent	rectangle, parallelogram, triangle
		of acute angle of right triangle.	and trapezoid;
		Pythagorean theorem.	properties of perpendicular and
		Perpendicular and oblique, their	oblique;
		properties. Correlation between	<i>definition</i> of sine, cosine, tangent
		sides and angles of right	of acute angle of right triangle;
		triangle. Value of sine, cosine,	Pythagorean theorem;
		tangent of some angles.	correlation between sides and
		Calculation of right triangles.	angles of right triangle;
1.3	Circle.	Circle. Tangent to circle and its	
		property. Primary problems for	to write down and explain
		constructing: triangle	formulas for the area of geometric
		construction due to three sides;	figures specified in the content;
		construction of an angle equal	to classify angles (acute, right,
		to the given one; bisector	obtuse, straight), triangles,
		construction of this angle;	polygons;
		segment division in half;	to calculate and measure: length
		construction of a line	of a segment, circle, degree
		perpendicular to the given one.	measure of the angle using their
		Circle circumscribed about the	measurement properties;
		triangle. Circle fitted in the	measurement properties,
		triangle. Circle length. Length	to show and find geometric figures
		of a segment of the circle. Area	specified in the content on
		of circle and its parts.	Figures;
		of effete and its parts.	1 150105,
1.4	Quadrangles.	Quadrangle, its elements. Sum	to apply examined definitions and
1.7	Quadrangies.	of quadrangle angles.	properties while resolving
		Parallelogram, its properties	problems.
		and features.	problems.
		Rectangle, rhombus, square and	
		their properties. Trapezoid.	
		Circumferential and central	
		angles. Inscribed and	
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		circumscribing quadrangles. Average trapezoid line, its	

		properties.	
1.5	Polygons.	Polygon and its elements. Polygon fitted in the circle and polygon circumscribed about the circle. Definition of polygon area. Area of rectangle, parallelogram, rhombus, triangle and trapezoid.	
1.6	Polyhedrons.	Polyhedron and its elements. Convex polyhedron. Prism. Right and regular prism. Parallelepiped. Pyramid. Regular pyramid. Polyhedron section. Areas of side and total surfaces of prism, pyramid. Volumes of prism, parallelepiped, pyramid.	To recognize key types of polyhedrons and their elements; to depict key types of polyhedrons and their elements; to have an idea of polyhedron section by surface; to formulate the definition of polyhedrons specified in the content;
1.7	Rotation bodies.	Cylinder, cone, their elements. Cylinder and cone section: axial sections of cylinder and cone; cylinder and cone section by planes parallel to the base. Sphere. Sphere section by the plane. Volumes of side and total surfaces of cylinder, cone. Sphere area.	to write down formulas for calculating the area of side and total surfaces of prism and pyramid; formulas for calculating volumes of parallelepiped, prism, pyramid, cylinder, cone, sphere; areas of of side and total surfaces of cylinder, cone; sphere area; to calculate values of core polyhedron elements; to apply explored formulas and properties while resolving problems, including applied ones.
2. M	utual arrangement of	lines and planes	2 11
2.1	Mutual arrangement of lines and planes.	Adjacent and vertical angles, their properties. Parallel and perpendicular lines, their properties. Perpendicular. Distance from the point to the line. Angle between two intercrossing lines. Angles created during intercrossing of two lines by the section. Features of line parallelism. Properties of angles created during intercrossing of parallels by the section.	To explain the concept of: theorem, definition, feature, consequence, condition and requirement of the theorem, direct and converse proposition, theorem proving, concept of proof by contradiction; to formulate the definition of: adjacent and vertical angles, parallel and perpendicular lines, perpendicular, distance from the point to the line; properties of: adjacent and vertical angles; features of line parallelism; to measure and calculate distance from the point to the line; to display and find on Figures: parallel perpendicular lines;

2.2	Parallelism of lines and planes in space.	Basic concepts, axioms of stereometry and the simplest consequences of them. Mutual placement of lines in space. Parallel design and its	perpendicular: angles created during intercrossing of two lines by the section; to prove: properties of adjacent and vertical angles; parallel lines; perpendicular lines; to apply explored definition and properties while resolving problems. To name the basic concepts of stereometry; to distinguish denoted and non-denoted concepts, axioms and theorems; to formulate axioms of stereometry and their
		properties. Images of figures in stereometry. Parallelism and	consequences; definition of the angle between
2.3	Perpendicularity of lines and planes in space.	plane. Parallelism of planes. Perpendicularity of a line and a plane. Theorem on three perpendiculars. Perpendicularity of planes. Dihedral angle. Measurement of distances in space: from a point to a plane, from a line to a plane, between planes. Measurement of angles in space: between lines, between a line and a plane, between planes.	straight lines, line and plane, planes; the theorem on three perpendiculars; to apply the axioms of stereometry and their consequences while resolution of simple problems; relationship between lines and planes in space, distances and angles in space while describing the objects of the surrounding world; to classify according to certain features the mutual placement of lines, lines and planes, planes in space by the number of their common points; to establish the parallelism of straight lines, straight lines and planes, two planes; perpendicularity of straight lines, straight lines and planes; find out if two lines are incidental; to depict shapes in space.
	ordinates and vectors		
3.1	Coordinates and vectors on the plane.	Vector. Module and direction of the vector. Equality of vectors. Vector coordinates. Addition and subtraction of vectors. Multiplying a vector by a number. Collinear vectors. Scalar product of vectors.	To give examples of: equal, opposite, collinear vectors; To explain the concept of: vector; module and direction of the vector; unit vector; zero vector; collinear vectors; opposite vectors; vector coordinates; the sum and

	,	Rectangular coordinate system. The distance between two points with the given coordinates. Equation of circle and line.	difference of vectors; product of vector by number; how to set the vector; how to postpone the vector from the given point;
3.2	Coordinates and vectors in space.	Rectangular coordinates in space. Coordinates of the middle of the segment. The distance between two points. Vectors in space. Operations on vectors. Formulas for calculating the length of a vector, the angle between vectors, the distance between two points. Symmetry with respect to the origin and coordinate planes.	To formulate the definition of: vectors; scalar product; properties of actions on vectors; to calculate: coordinates of the vector, the sum (difference) of vectors, the product of the vector by number; the length of the vector, the angle between the two vectors; the distance between two points, the coordinates of the middle of the segment, the coordinates of the points symmetrical about the origin and coordinate planes; to substantiate: equality, collinearity of vectors; to apply the explored definitions and properties while solving problems.

Recommended reading list and references

- 1. Algebra. Class 7. / Bevz G.P., Bevz V.G. / K.: Zodiac EKO, 2007. 305 p.
- 2. Algebra. Class 8. / Bevz G.P., Bevz V.G. / K.: Zodiac EKO, 2008. 256 p.
- 3. Algebra. Class 9. / Bevz G.P., Bevz V.G. / K.: Zodiac EKO, 2009. 288 p.
- 4. Algebra and analysis basics. Class 10. / Nelin E.P. Dolgova O.E. / Gymnasium, 2011. 448 p.
- 5. Algebra. Class 11. / Nelin E.P. Dolgova O.E. / Gymnasium, 2010. 416 p.
- 6. Geometry. Class 7. / Bevz G.P., Bevz V.G. / Vladimirova N.G. / Vezha, 2007. 208 p.
- 7. Geometry. Class 8. / Bevz G.P., Bevz V.G. / Vladimirova N.G. / Vezha, 2008. 256 p.
- 8. Geometry. Textbook for Class 9 of secondary educational institutions / Burda M.I., Tarasenkova N.A. / K.: Zodiac EKO, 2009. 238 p.
- 9. Geometry. Class 10. / Burda M.I., Tarasenkova N.A. / K.: Zodiac EKO, 2010. 176 p.

- 10.Geometry. Class 11. / Bevz G.P., Bevz V.G. / Vladimirova N.G., Vladimirov V.M. / Heneza, 2011. 336 p.
- 11. Mathematics. Class 11. / Afanasiieva O.M., Brodskyi Y.S., Pavlov O.L., Slipenko A.K. / Heneza, 2011. 480 p.
- 12. Training materials to pass external independent testing./ https://zno.osvita.ua/physics/