



## **INTERNATIONAL EUROPEAN UNIVERSITY**

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APPROVED BY  
the Academic Council  
of International European University  
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### **REGULATIONS ON THE INTRODUCTION, APPROVAL, MONITORING AND TERMINATION OF EDUCATIONAL PROGRAMS AT INTERNATIONAL EUROPEAN UNIVERSITY**

Kyiv – 2022

<i>Regulations on the Introduction, Approval, Monitoring and Termination of Educational Programs at International European University</i>	<i>Regulations</i>
<i>International European University</i>	<i>Quality management system ISO 9001:2015</i>

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## **1. General provisions**

1.1. Regulations on the Introduction, Approval, Monitoring and Termination of Educational Programs at International European University (hereinafter – the Regulations) are developed in accordance with the Law of Ukraine “On Higher Education” dd. July 1, 2014, No. 1556-VII (as amended), the Law of Ukraine “On Education” dd. September 5, 2017, No. 2145-VIII, Licensed conditions of implementation of educational activities of education institutions as amended by the Decree of the Cabinet of Ministers of Ukraine dd. March 23, 2021, No. 365, Regulations on Accreditation of Educational Programs of Higher Education Institutions approved by the Order of the Ministry of Education and Science of Ukraine dd. July 11, 2019, No. 977, Regulations on the Internal System of Higher Education Quality Assurance at International European University approved by the University Academic Council on June 30, 2022 (protocol No. 5), the Statute, Strategy and other regulatory documents of International European University (hereinafter – the University).

1.2. The Regulations rely on the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) of the European Association for Quality Assurance in Higher Education (Yerevan, 2015) and the National Standard of Ukraine, DSTU ISO 9001:2015 ‘Quality management system’.

1.3. The Regulations define the procedure for introducing, approving, monitoring and terminating educational programs at the University.

1.4. The University’s internal quality assurance policy implies consistent adherence to procedures for implementing, approving, monitoring and terminating educational programs defined by the University.

1.5. The educational (educational and professional, educational and scientific) program is a single set of educational components (academic disciplines, individual tasks, practical training, control activities, etc.) aimed at achieving the learning outcomes stipulated by this program, which gives the right to obtain a particular educational or educational and professional qualification(s). The educational program can define the only specialization within it or not provide a specialization.

The educational program shall contain: the list of component; their logical sequence; requirements for the education level of persons who can start studying this program; the amount of ECTS credits required to complete this program, as well as expected program learning outcomes (competencies) that students shall acquire.

1.6. The educational program allows achieving the learning outcomes defined by the higher education standard in the corresponding specialty and level of higher education (if available). If the approved higher education standard in the corresponding specialty and the level of higher education is absent, the program learning outcomes shall comply

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with the descriptors of the National Qualifications Framework for the corresponding qualification level.

Learning outcomes are knowledge, abilities, skills, ways of thinking, views, values, other personal qualities that can be identified, planned, assessed and measured, as well as can be demonstrated after completion of the educational program (program learning outcomes) or individual educational components.

1.7. Goals of the educational program and program learning outcomes are defined taking into account trends in the specialty development, labor market, industry and regional context, as well as experience of similar national and foreign educational programs.

1.8. Educational program shall provide students with such general competencies as soft skills, which can affect personal development and can be applied in a future career. They include:

the ability to solve complex problems;

contextual thinking: the ability to process data, extract information from the data array;

the ability to establish interpersonal contacts: skills of efficient communication, efficient listening, negotiations, emotional intelligence, etc.;

the ability to prediction, flexibility, quick adaptation to changes.

1.9. The educational program shall provide students with opportunities to develop an individual educational trajectory.

The individual educational trajectory is a personal way of unlocking personal potential of students developed taking into account their abilities, interests, needs, motivation, capabilities and experience, which is based on the student's free choice of types, forms and rates of education, educational programs, academic disciplines and their complexity, methods and means of learning. The individual educational trajectory is implemented via the student's individual curriculum.

1.10. The educational program allows acquiring certain competencies to achieve the appropriate learning outcomes.

Competence is the person's ability to successfully socialize, study and carry out professional activities, resulting from a dynamic combination of knowledge, skills, abilities, ways of thinking, views, values and other personal qualities.

1.11. The introduction of educational programs at the university is based on the following principles:

compliance with the University mission, vision and strategy, and availability of defined expected learning outcomes;

involvement of stakeholders (students, employers, scientists, representatives of enterprises, institutions, organizations, etc.) in the public discussion and monitoring of the educational program and participation in its development;

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external and internal expertise procedure prior to the approval of the educational program;

the practical component has clearly defined opportunities, specifying practical training bases;

1.12. The content of the educational program within the whole period of study in this program is subject to the systematic monitoring.

1.13. The educational program and monitoring results are considered by the Scientific and Methodical Council approving them and are adopted by the University Academic Council. Elements of the educational program (admission requirements, educational components, learning outcomes, etc.) are components of the Diploma Supplement.

1.14. The monitoring of educational programs is carried out annually in December and January. Approval of a new version of the educational program is carried out at meetings of the University Academic Council in April and May.

1.15. In case of the introduction of new educational programs, they shall be submitted for consideration by the University Academic Council no later than the deadline stipulated in paragraph 1.14 hereof.

## **2. Structure of the educational program**

2.1. The content of the educational program has a clear structure, shall comply with the subject area of its specialty (specialties in case of a multidisciplinary character of the educational program). Educational components included in the educational program are a logical interrelated system and together allow students to achieve the stipulated goals and program learning outcomes.

2.2. The educational program shall imply the achievement of program learning outcomes correlating with competencies stipulated by the higher education standards (if applicable), descriptors of the National Qualifications Framework (if the approved higher education standard in the specialty is absent), as well as competencies providing soft skills and communication skills. Program learning outcomes cannot be provided only by elective educational components and can only be enhanced by elective academic disciplines.

2.3. The educational program consists of the following sections:  
introduction (information about developers and reviewers of the educational program);

profile of the educational program (general information, goal of the educational program, characteristics of the educational program, graduates' ability to employment and further study, teaching and assessment, program competencies, program learning outcomes, resource support for the implementation of the program, academic mobility);

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list of components of the educational program and their logical sequence (list of components of the educational program, structural and logical scheme);  
form of student assessment;  
matrix of compliance of program competencies with components of the educational program;  
matrix of providing program learning outcomes with appropriate components of the educational program.

2.4. Capacity of the educational program and separate educational components (in periods of study and credits of the European Credit Transfer and Accumulation System) shall comply with the legislative requirements for the academic load at the corresponding level of higher education and the corresponding higher education standard (if applicable).

2.5. The content of the educational program is defined by the Annex to these Regulations (Annex).

2.6. The structure of the educational program provides a possibility for establishing an individual educational trajectory, particularly due to the individual choice of academic disciplines by students in the amount prescribed by the legislation.

2.7. The educational program shall specify clear and transparent rules of recognizing learning outcomes received at other education institutions, particularly during academic mobility, which corresponds to the Convention on the Recognition of Qualifications concerning Higher Education in the European Region (Lisbon, 1997), which are available to all participants in the educational process, and which are observed during the implementation of the educational program.

2.8. The educational and professional program shall not contain a scientific component, unless this is stipulated by the standard.

### **3. Procedure for the introduction of the educational program**

3.1. The introduction of the educational program is conducted within the licensed volume of the University based on the higher education standards in specialties approved and put into effect in the prescribed manner (if applicable) or, if the approved higher education standard in the specialty is absent, based on the requirements of the National Qualifications Framework for the education level.

3.2. Objectives of the educational program and program learning outcomes are defined given the development trends in the specialty, labor market, industry and regional context, as well as experience of similar national and international educational programs, the needs of external and internal stakeholders, and shall correlate with the University mission, vision and Strategy.

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3.3. Decisions of the University Academic Council on the introduction of the educational program in the manner prescribed by these Regulations are based on the following documents:

- draft educational program;
- stakeholders' feedback about the draft educational program suggested for public discussion;

- decision of the Academic Council of the University's structural unit with the substantiation of the reasonability of its introduction within the existing licensed volume. In case of the initiation of the introduction of the educational program in specialties subject to additional regulation, one simultaneously raises an issue of licensing of the educational program in the manner prescribed by law;

- decision of the University Scientific and Methodical Council on the approval of the new educational program.

3.4. Amendments to the current educational program are introduced in the manner specified in subparagraphs 2, 3, 4 of p. 3.3 hereof.

3.5. The Graduate Department is the one that has the necessary staff, material, technical and information support for the implementation of most academic disciplines stipulated by the educational program.

If the introduction of the educational program is based on several graduate departments, one shall discuss and agree this educational initiative with all departments.

3.6. The educational program is developed involving students, employers and other stakeholders, whose opinions are taken into account using appropriate surveys, engagement in the working group, etc.

3.7. The procedure for the introduction of the new educational program:  
the meeting of the department planning to introduce a new EP makes a decision on creating a working group to develop the educational program, involving all interested persons: the academic staff, employers, graduates, students, other stakeholders;

- one selects a potential guarantor of the educational program among members of the working group on educational program development, who will lead the working group;
- working group:

- prepares a substantiation of the implementation of the educational program, suggestions on the amount of applicants in the educational program, University's ability to ensure the high-quality implementation of the new educational initiative given the requirements of the external and internal regulatory framework. The above-mentioned information is submitted to the ERI's Academic Council that shall approve the introduction of the new educational program;

- together with representatives of employers and students, develops the draft educational program and introduces it at the department meeting;

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in case of approval, the head of the department planning to implement the educational program publishes its project on the University official website for public discussion (period of consideration of the educational program defined for public discussion shall be at least one month);

the draft educational program is sent for reviews to the external stakeholders (academic community, employers), the information on which is specified in the introduction of the educational program;

feedback (reviews) about the viability, relevance and compliance of the educational program with the labor market requirements received from stakeholders is added to the educational program (the form of feedback is optional; according to the results of public discussion via the Google form for the discussion of the educational program placed on the University website, one draws up a table of suggestions and recommendations; if the educational program is sent to stakeholders to e-mail addresses, suggestions can be provided in the form of feedback, recommendations, suggestions or review with the stakeholder's signature. All forms of feedback or recommendations shall be published on the University website).

3.8. After taking the measures specified in p. 3.7 hereof, one submits a package of documents to the Department of Organization of the Educational Process, which shall include:

the draft educational program and curriculum that stipulates the list and amount of academic disciplines in ECTS credits, sequence of discipline learning, forms of classes and their amount, schedule of the educational process, forms of current and final control;

the extract from the protocol of the department meeting dedicated to the introduction of the educational program;

results of the discussion of the draft educational program;

substantiation of the relevance of the program and the possibility of its high-quality implementation at the University, compliance with the University mission, vision and Strategy;

reviews and recommendations of stakeholders;

the decision of the ERI's Academic Council about the approval of the draft educational program;

information on EP staffing (candidacy of the guarantor, members of the group on the implementation of the educational program, the academic staff, which are planned for organization of the educational process in the educational program).

3.9. The Department of Organization of the Educational Process along with the Department of Education Quality Assurance examines the provided data for compliance with Licensed conditions of implementation of educational activities, Regulations on Accreditation of Educational Programs and these Regulations, as well as carries out the

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preliminary expertise, draws conclusions about the possibility of the implementation of the educational program at the University.

These conclusions along with the presentation of the educational program are introduced at the meeting of the University Scientific and Methodical Council where this issue is considered. In case of a positive conclusion of the Scientific and Methodical Council, the educational program is submitted for approval to the University Academic Council.

3.10. When the University Academic Council approves the educational program and curriculum, the Department of Education Quality Assurance prepares the order on the approval of the guarantor and the group on the implementation of the educational program.

3.11. If one initiates the introduction of the educational program in the dual mode of study, the educational program and curriculum shall be developed involving the employer and agreed with him/her.

3.12. The head of the graduate department and the guarantor of the educational program are responsible for a high professional level of the academic, teaching and scientific staff engaged in the implementation of educational programs, the availability of necessary information resources, specialized equipment and premises, relevance, objectivity and transparency of student assessment processes.

3.13. The department engaged in the implementation of the educational program is fully responsible for the quality of its implementation. The head of the department along with the guarantor of the educational program ensures the efficient implementation of procedures for ensuring the internal system of higher education quality assurance within their powers stipulated by the Regulations on the Internal System of Higher Education Quality Assurance and Monitoring of Educational Activities at International European University.

#### **4. Procedure for the monitoring of the educational program**

4.1. Educational programs, regardless of the level of education, are subject to the annual monitoring and updating aimed at ensuring the improvement of the quality of educational services at a corresponding level of higher education, as well as creating a favorable and efficient educational environment for participants in the educational process. Monitoring procedures are generally conducted from October of the current academic year and ended no later than January, as well as processed by the guarantor and the group on the implementation of the educational program. The educational program with amendments is submitted for approval of the University Academic Council no later than April-May.

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4.2. Subjects of the monitoring of educational programs can include: the guarantor and/or the group on the implementation of the educational program, other participants in the educational process (heads of departments, directors of ERIs, academic community, students via student self-government bodies, members of the University Supervisory Board), administrative personnel of the University (vice-rectors, directors of departments, etc.) and stakeholders (employers (directly and/or via their unions, supervisors of practical bases), graduates of educational programs).

4.3. Monitoring/revision of educational programs includes the assessment of:  
the content of the program in the context of the latest research in this knowledge area;

the labor market;  
changing needs of society;  
the academic load of students;  
the efficiency of student assessment procedures;  
expectations, demands and satisfaction of students within the implementation of the educational program, employers and graduates using feedback in the form of surveys, reviews, recommendations, round tables, etc.;

the educational environment and student supporting services and their compliance with the goal of the program.

4.4. The guarantor of the educational program is responsible for the organization, holding and generalization of monitoring results.

4.5. The results of regular surveys and/or other forms of feedback from students, employers and graduates are taken into account or are not taken into account with the appropriate substantiation during the monitoring of educational programs.

4.6. The results of monitoring educational programs are discussed at meetings of the graduate department and the ERI's Academic Council until the end of January of the current academic year.

4.7. The monitoring of the quality of staff, material, technical, educational, methodical and information support of the educational program is conducted by the Department of Organization of the Educational Process and Education Quality Assurance. At the same time, one takes into account the following:

recommendations of the National Agency for Higher Education Quality Assurance on the development and advancement of educational programs;

detected positive and negative trends in the implementation of educational programs at the University;

analysis of the dynamics of the student population in the given program;

staff, educational, methodical and information support of the educational program.

The monitoring results are introduced to Academic Councils of ERIs.

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4.8. According to the monitoring results of the educational program, the ERI's Academic Council decides to:

1. Continue the functioning of the educational program without change.
2. Introduce changes to the educational program in terms of competencies and program learning outcomes.
3. Introduce changes to the educational program in terms of educational components that develop competencies and program learning outcomes.
4. Terminate the educational program.

4.9. If changes are required (procedure for introducing changes stipulated in subparagraphs 2, 3, 4 of p. 3.3 hereof), the educational program is submitted to the University Scientific and Methodical Council for approval in a new version.

When the University Scientific and Methodical Council approves a new version of the educational program, it is submitted for approval of the University Academic Council.

4.10. The grounds for introducing changes in the educational program are:  
changes in regulatory documents that regulate the content of education at the appropriate level and/or in the specialty, including the introduction of new educational and professional standards;

the content of educational components does not fully ensure the achievement of program learning outcomes stipulated in the educational program and the development of the necessary competencies;

labor market changes and the demand for appropriate specialists, as well as new scientific achievements in the subject area;

recommendations based on the results of quality assurance external assessment, particularly comments and suggestions made during previous accreditation of this educational program or other educational programs of the University;

suggestions of participants in the educational process: students, academic staff, employers and other stakeholders concerning the achievement of program learning outcomes and development of general and professional competencies while learning the educational program.

## **5. Procedure for the termination of the educational program**

5.1. The termination of the educational program is conducted by the decision of the University Academic Council based on the motivated conclusion of the University Scientific and Methodical Council.

5.2. The grounds for consideration of the termination of educational activities in the corresponding educational program by the University Academic Council can be:

refusal of accreditation of the educational program by the National Agency for Higher Education Quality Assurance;

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the decision of the department engaged in the implementation of the educational program agreed with the ERI's Academic Council on the submission of the guarantor of the educational program;

petitions of Departments of Education Quality Assurance and/or Organization of the Educational Process based on the monitoring of the educational program.

## **6. Procedure for the development and approval of curricula**

6.1. The educational program is the basis for developing a curriculum that defines the list and amount of academic disciplines in ECTS credits, sequence of discipline learning, forms of classes and their amounts, the schedule of the educational process, practical training, forms of current and final control.

6.2. The curriculum is an integral part of the implementation of the educational program.

6.3. The curriculum is a regulatory document that defines the organization of the educational process, in particular, educational programs for each mode of study.

The Department of Organization of the Educational Process defines the policy on developing the structure of curricula.

6.4. The curriculum includes the following sections:

- I. Schedule of the training process
- II. Summary data on time budget
- III. Practical training
- IV. Student assessment.

An additional element of the curriculum is an approval letter.

6.5. Structural units have a person in charge of developing the curriculum.

6.6. The draft curriculum is submitted to the Department of Organization of the Educational Process for approval.

6.7. The curriculum is approved in the following manner:

approval of the EP guarantor;  
approval of the head of the graduate department engaged in the educational program (if EP is introduced at several graduate departments, it shall be approved by all heads of departments);

approval of the ERI's Director;

approval of the Director of the Department of Organization of the Educational Process;

approval of the Vice-rector for scientific and pedagogical work/Vice-rector for educational and scientific work and postgraduate education;

approval of the University Scientific and Methodical Council;

approval of the University Academic Council;

putting into effect by University Rector's order.

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6.8. Changes in the curriculum are introduced after their approval. The grounds for introducing changes in the curriculum include amendments introduced to the educational program.

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Annex 1



**INTERNATIONAL EUROPEAN UNIVERSITY**

**Education and Research Institute “ \_\_\_\_\_ ”**

**EDUCATIONAL AND PROFESSIONAL PROGRAM:**

\_\_\_\_\_ **First (Bachelor) level/second (Master) level**  
**specialty:** \_\_\_\_\_

**knowledge area:** \_\_\_\_\_

**qualification:** \_\_\_\_\_

**APPROVED BY THE ACADEMIC COUNCIL  
Chair of the Academic Council,**

\_\_\_\_\_  
**(protocol No. \_\_ dd. \_\_\_\_\_, \_\_\_\_\_)**

**Educational and professional program**

**Becomes effective from \_\_\_\_\_, \_\_\_\_\_**

**Rector of International European University**

\_\_\_\_\_  
**(order No. \_\_\_\_ dd. \_\_\_\_\_, 20\_\_)**

Kyiv – 20\_\_

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### INTRODUCTION

The educational and professional program “\_\_\_\_\_” of the first (Bachelor) level of higher education, specialty: \_\_ \_\_\_\_, is developed according to the Law of Ukraine “On Higher Education” dd. July 1, 2014, No. 1556-VII (as amended and supplemented), Resolutions of the Cabinet of Ministers of Ukraine: “About approval of the National qualifications frameworks” dd. November 23, 2011, No. 1341 (as amended by the Resolution of the Cabinet of Ministers of Ukraine dd. June 25, 2020, No. 519), “About approval of Licensed conditions of implementation of educational activities” dd. December 30, 2015, No. 1187 (as amended), *the Order of the Ministry of Education and Science of Ukraine “On approval of the higher education standard in the \_\_\_\_\_ specialty of the first (Bachelor) level” dd \_\_\_\_\_, \_\_\_\_\_, No. \_\_\_\_\_.*

The educational and professional program stipulates the background for access to study, focus and key focus, the amount of ECTS credits required to gain a Bachelor’s degree, the list of general and specialized (professional) competencies, the normative and variable content of student training specified in learning outcomes terms and requirements for higher education quality control.

The educational and professional program “\_\_\_\_\_” is developed by the working group of the Department of \_\_\_\_\_ of International European University, consisting of:

No.	Full name	Position	Academic degree, academic title	Signature
1	(guarantor)			
2				
3				

#### Involved stakeholders

No.	Full name	Job, position	Signature
1.			
2.			
3			
4.			
5.			

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**Profile of the educational and professional program in the specialty:**

Knowledge area: \_\_\_\_\_ -

**Qualification:** Bachelor of \_\_\_\_\_

<b>1. General information</b>	
<b>Повна назва вищого навчального закладу та структурного підрозділу/Full name of the higher education institution and structural subdivision</b>	
<b>Ступінь вищої освіти та назва кваліфікації мовою оригіналу/Degree of higher education and title of qualification by the original language</b>	
<b>Офіційна назва освітньо-професійної програми/The official name of the educational and professional program</b>	
<b>Тип диплому та обсяг освітньої програми/Type of diploma and scope of educational program</b>	
<b>Наявність акредитації/Availability of accreditation</b>	
<b>Цикл/рівень/Cycle / level</b>	
<b>Передумови/Prerequisites</b>	
<b>Мова(и) викладання / Teaching Language (s)</b>	
<b>Термін дії освітньо-професійної програми/Validity of the educational and professional program</b>	
<b>Інтернет-адреса постійного розміщення опису освітньої програми/Internet address of permanent post for the educational program description</b>	

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<b>2. Goal of the educational and professional program</b>	
<b>3. Characteristics of the educational program</b>	
<b>Предметна область (галузь знань, спеціальність)/Subject area (field of knowledge, specialty)</b>	
<b>Опис предметної області/Description of the subject area</b>	
<b>Орієнтація освітньо-професійної програми/Orientation of educational and professional program</b>	
<b>Основний фокус освітньої програми/The main focus of the educational program</b>	
<b>Особливості освітньо-професійної програми/Features of the educational and professional program</b>	
<b>4. Graduates' ability to employment and further study</b>	
<b>Придатність до працевлаштування/Suitability for employment</b>	
<b>Академічні права випускників/Academic rights of graduates</b>	
<b>5. Teaching and assessment</b>	
<b>Викладання та навчання /Teaching and learning</b>	
<b>Оцінювання /Evaluation</b>	
<b>6. Program competencies</b>	
<b>Інтегральна компетентність /Integral competence</b>	
<b>Загальні компетентності/General competencies</b>	
<b><u>Загальні компетентності (ЗК), визначені закладом вищої освіти/General competencies (GC) defined by the higher education institution</u></b>	

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<b><u>Спеціальні (фахові, предметні) компетентності (СК)/Special (professional, subject) competencies (SC)</u></b>	
<b><u>Спеціальні (фахові, предметні) компетентності (СК), визначені закладом вищої освіти/Special (professional, subject) competencies (SC) defined by the higher education institution</u></b>	
<b>7. Program learning outcomes</b>	
<b>Програмні результати навчання / Program learning outcomes</b>	
<b>Програмні результати навчання, визначені закладом вищої освіти/Program learning outcomes defined by the higher education institution</b>	
<b>8. Resource support for the implementation of the program</b>	
<b>Кадрове забезпечення/Human resources</b>	
<b>Матеріально-технічне забезпечення/Logistics</b>	
<b>Інформаційне та навчально-методичне забезпечення/Information and educational support</b>	
<b>9. Academic mobility</b>	
<b>Національна кредитна мобільність/National credit mobility</b>	
<b>Міжнародна кредитна мобільність/International credit mobility</b>	
<b>Навчання іноземних здобувачів вищої освіти/Training of foreign students</b>	

<i>Regulations on the Introduction, Approval, Monitoring and Termination of Educational Programs at International European University</i>	<i>Regulations</i>
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**2. List of components of the educational and professional program and their logical sequence**

**2.1 List of components of the educational and professional program**

“ ”

Discipline code	Components of the educational program (academic disciplines, practical training)	Amount of credits	Form of final control
1	2	3	4
<b>1. Obligatory components of the educational and professional program</b>			
<b>1.1. General training course</b>			
<b>1.2. Professional and practical training course</b>			
<b>Practical training</b>			
<b>Student assessment</b>			
			-
<b>Total amount of obligatory components</b>			
<b>Total amount of elective components</b>			
<b>Total capacity of the educational and professional program</b>			

\*Students make their choice in accordance with the Regulations on the Exercise of the Right to Develop an Individual Educational Trajectory by Students

\*\*The choice is made out of the catalog of elective disciplines

**2.2. Structural and logical scheme of EPP**

**3. Form of student assessment**

<b>Форми атестації здобувачів вищої освіти / Form of student assessment</b>	
<b>Вимоги до кваліфікаційної роботи (за наявності) / Qualifying paper requirements (if applicable)</b>	

<p style="text-align: center;"><i>Regulations on the Introduction, Approval, Monitoring and Termination of Educational Programs at International European University</i></p>	<p style="text-align: center;"><i>Regulations</i></p>
<p style="text-align: center;"><i>International European University</i></p>	<p style="text-align: center;"><i>Quality management system ISO 9001:2015</i></p>

**4. System of internal higher education quality assurance**

<i>Regulations on the Introduction, Approval, Monitoring and Termination of Educational Programs at International European University</i>	<i>Regulations</i>
<i>International European University</i>	<i>Quality management system ISO 9001:2015</i>

**5. MATRIX OF COMPLIANCE OF PROGRAM COMPETENCIES WITH COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM**

**5.1. Matrix of compliance of program competencies with components of general, professional and practical training courses**

	OC	OC	OC	OC	OC	OC														
GC																				
GC																				
GC																				
GC																				
GC																				
SC																				
SC																				
SC																				
SC																				
SC																				

**6. MATRICES OF PROVIDING PROGRAM LEARNING OUTCOMES (PLO) WITH PARTICULAR COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM**

**6.1. Matrix of providing program learning outcomes (PLO) with components of general, professional and practical training courses**

	OC	OC	OC	OC	OC															
PLO																				
PLO																				
PLO																				
PLO																				
PLO																				