

**SURVEY QUESTIONNAIRE FOR STUDENTS OF INTERNATIONAL
EUROPEAN UNIVERSITY**

“ASSESSMENT OF THE LEVEL OF TEACHERS' SKILLS”

Questions/ statements, answer options	Points
1. What educational program are you studying in?	
2. At the beginning of the discipline, the lecturer (you can select several options)	
explained the goal of the course and outcomes to be achieved after its learning	5
revealed the structure of the educational course	5
provided recommendations on the preparation for seminars (practical, laboratory classes)	5
introduced the list of recommended reading	5
3. The lecturer offers and consistently relies on the system of his/her requirements and criteria to assess students' learning outcomes	
always	5
often	4
approximately in 50% of cases	3
partially	2
no	1
4. The lecturer is organized, rationally uses the time during the class	
always	5
in most cases	4
about 50% of cases	3
rarely	2
5. The lecturer uses visualization tools while teaching the academic discipline (demonstration materials, presentations, videos, etc.)	
always	5
often	4
approximately in 50% of cases	3
rarely	2
no	1

- 6. Content relevance and availability of the presented material (the lecturer clearly and logically explains the material, comments on difficult aspects, highlights the main points of the topic, gives examples)**
- | | |
|-------------------------------|---|
| always | 5 |
| often | 4 |
| approximately in 50% of cases | 3 |
| rarely | 2 |
| no | 1 |
- 7. The lecturer uses modern (relevant) materials**
- | | |
|-------------------------------|---|
| always | 5 |
| often | 4 |
| approximately in 50% of cases | 3 |
| rarely | 2 |
| no | 1 |
- 8. Does the lecturer use active teaching methods (educational discussions, role-playing games, small group work, individual and/or group projects, brainstorming, solving situational (clinical) problems, etc.)?**
- | | |
|--------------------|---|
| yes | 5 |
| yes rather than no | 4 |
| no rather than yes | 3 |
| no | 1 |
- 9. The lecturer guides to use the studied material in future profession and social activities**
- | | |
|-------------------------------|---|
| always | 5 |
| often | 4 |
| approximately in 50% of cases | 3 |
| rarely | 2 |
| no | 1 |
- 10. The lecturer is open to questions and discussions, stays in touch with the audience**
- | | |
|---|---|
| stays in touch, open communication | 5 |
| stays in touch, only during classes | 4 |
| doesn't stay in touch with the audience, just gives the lecture | 3 |
| closed in communication and no contact | 2 |

- | | |
|---|-----|
| 11. The lecturer encourages students' creativity in independent learning and research activities | |
| always | 5 |
| often | 4 |
| approximately in 50% of cases | 3 |
| rarely | 2 |
| no | 1 |
| 12. Was the lecturer available on schedule, open to communication, and available for contact? | |
| yes | 5 |
| no | 1 |
| did not address | 0 |
| 13. Was the knowledge provided by the lecturer focused on the development of your professional knowledge and skills? | |
| yes | 5 |
| no | 1 |
| 14. Methods, techniques and forms of work applied in teaching are appropriate and efficient. | |
| yes | 5 |
| mostly yes | 4 |
| probably not | 3 |
| no | 2 |
| 15. Level of lecturer's proficiency in the educational material. Assess on a scale from 1 to 5 where 1 is the lowest level and 5 is the highest. | 1-5 |
| 16. The teaching style was clear to me, interesting approaches were used. Assess on a scale from 1 to 5 where 1 is the lowest level and 5 is the highest. | 1-5 |
| 17. The lecturer objectively, fairly and transparently assesses students' knowledge. Assess on a scale from 1 to 5 where 1 is the lowest level and 5 is the highest. | 1-5 |
| 18. I would like to keep meeting with this lecturer (during other disciplines, execution of a term paper or thesis). | |
| yes | 5 |
| no | 1 |

19. The lecturer is tactful and respectful of students.

yes

5

no

1

20. The lecturer takes an individual approach to students during the educational process.