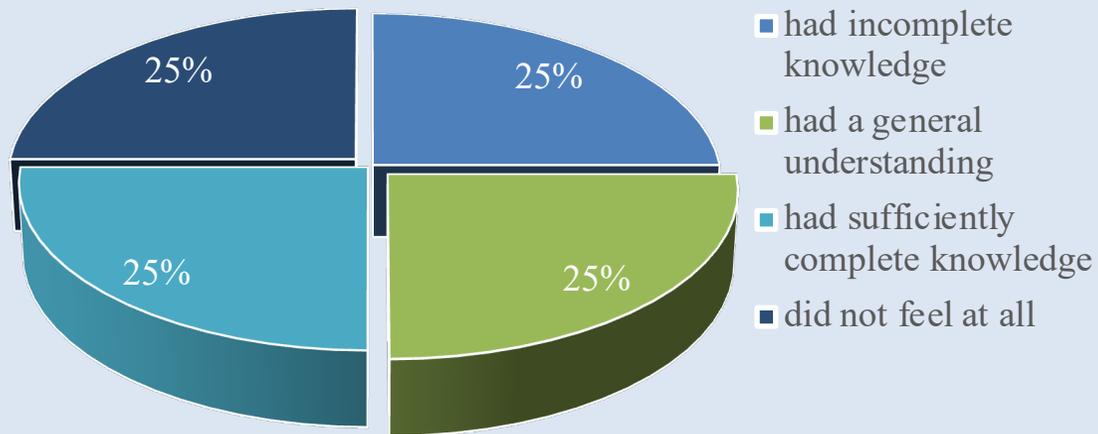


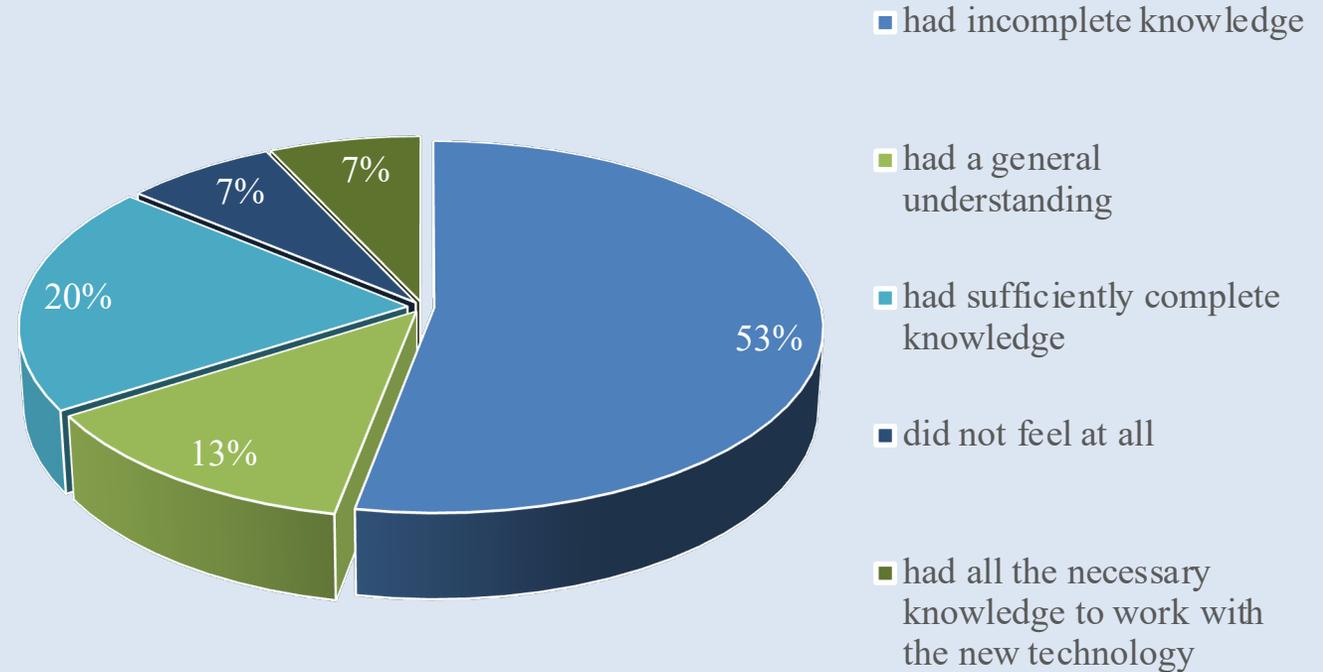
**SURVEY RESULTS  
OF ACADEMIC STAFF ON PROFESSIONAL  
DEVELOPMENT IN ACTIVE LEARNING METHODS  
(ALM)**

# 1. Did you feel a lack of knowledge in ALM before the training?

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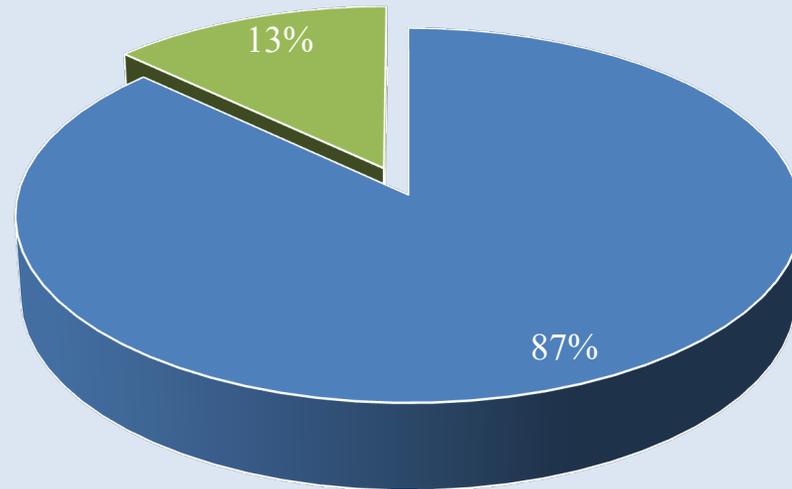


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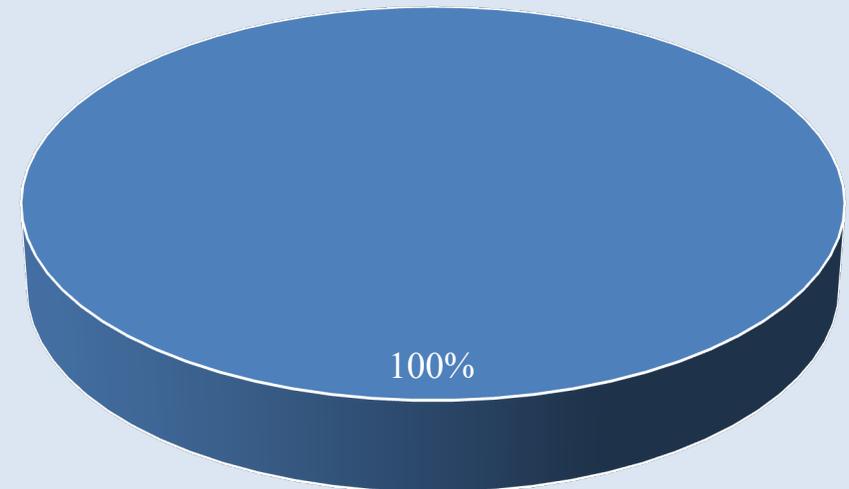
## 2. How satisfied are you with the results of your training?

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- taught what was needed and in the way it was needed
- taught what was needed, but not in the way it was needed

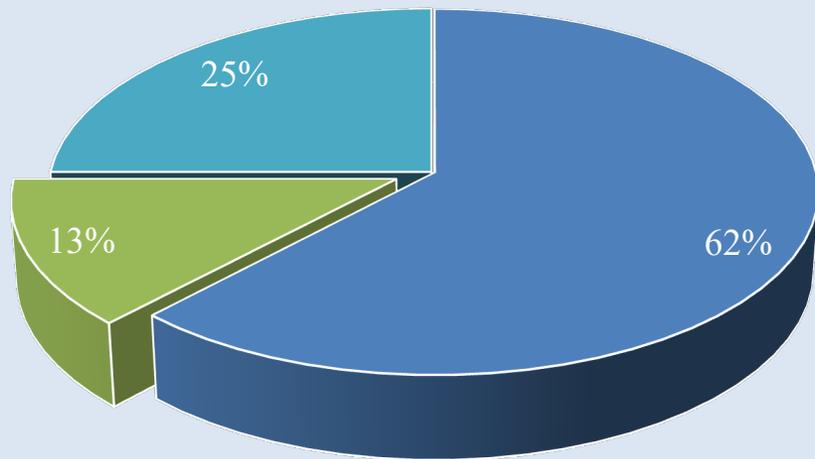
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- taught what was needed and in the way it was needed

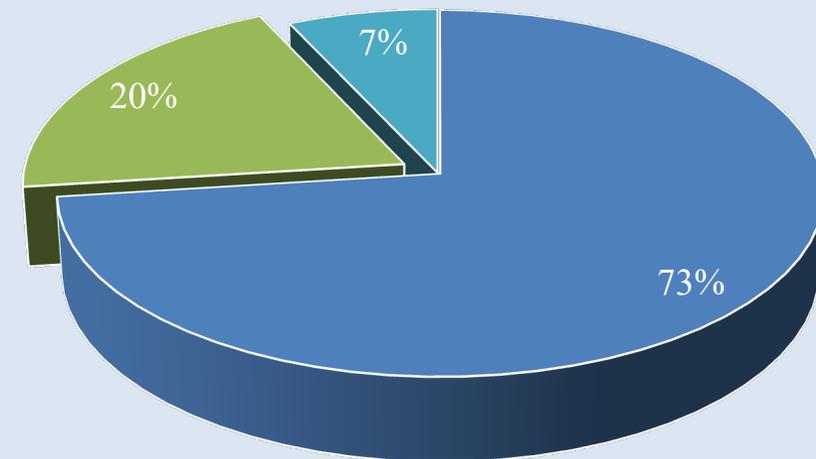
### 3. Please indicate how you assess the level of professional knowledge you have received

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■ high    ■ very high    ■ above average

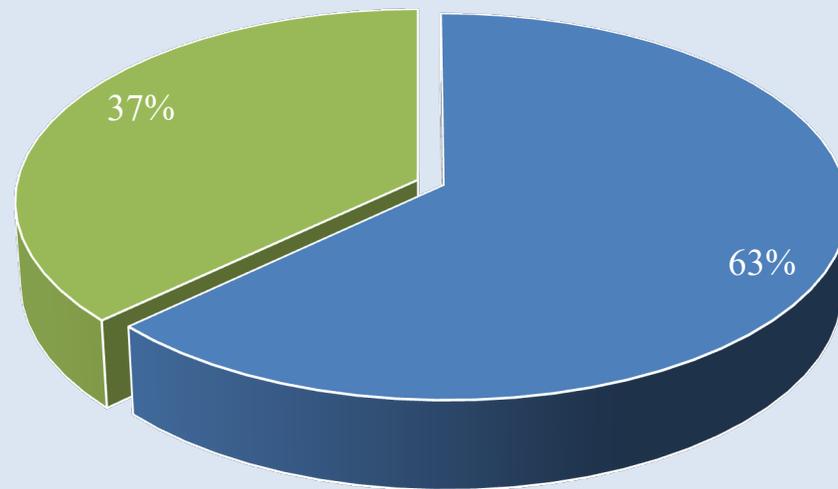
**EDUCATIONAL AND SCIENTIFIC INSTITUTE  
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■ high    ■ very high    ■ above average

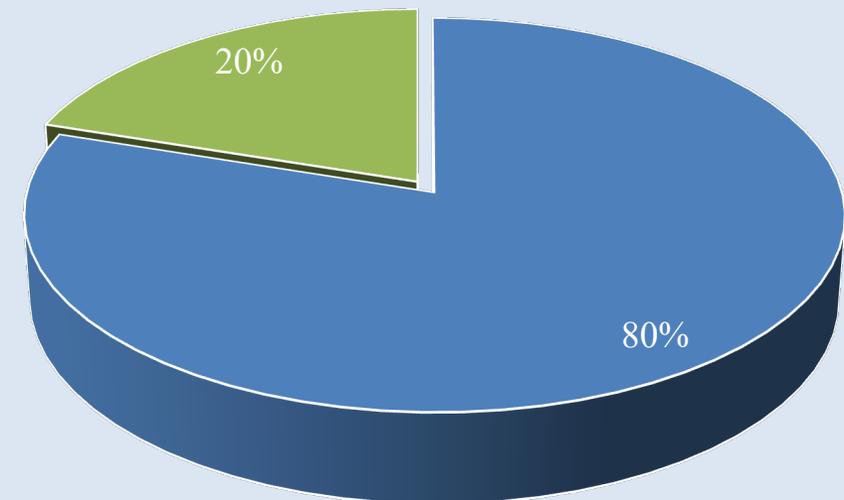
#### 4. Do you consider the acquired knowledge sufficient to solve the problems you face in your professional activities?

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- generally sufficient, the rest can be mastered independently in the course of activity
- confident that it is sufficient

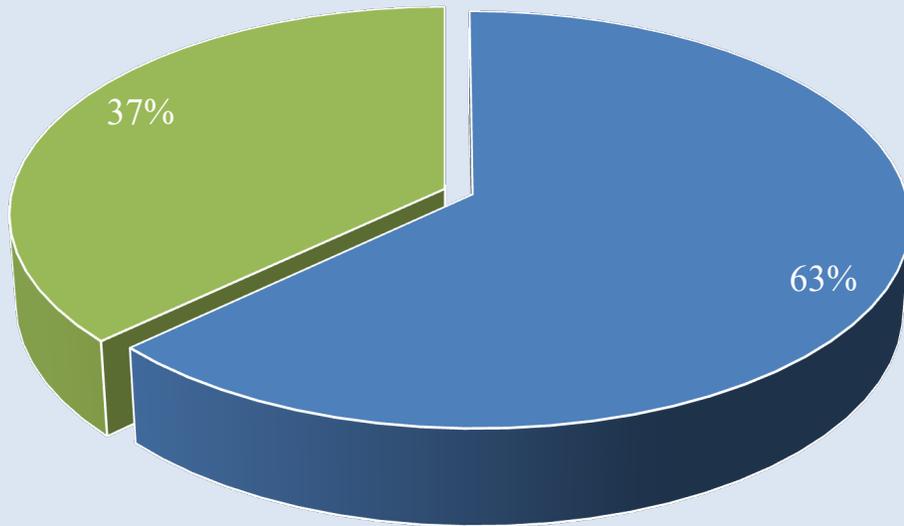
**EDUCATIONAL AND SCIENTIFIC INSTITUTE  
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- generally sufficient, the rest can be mastered independently in the course of activity
- confident that it is sufficient

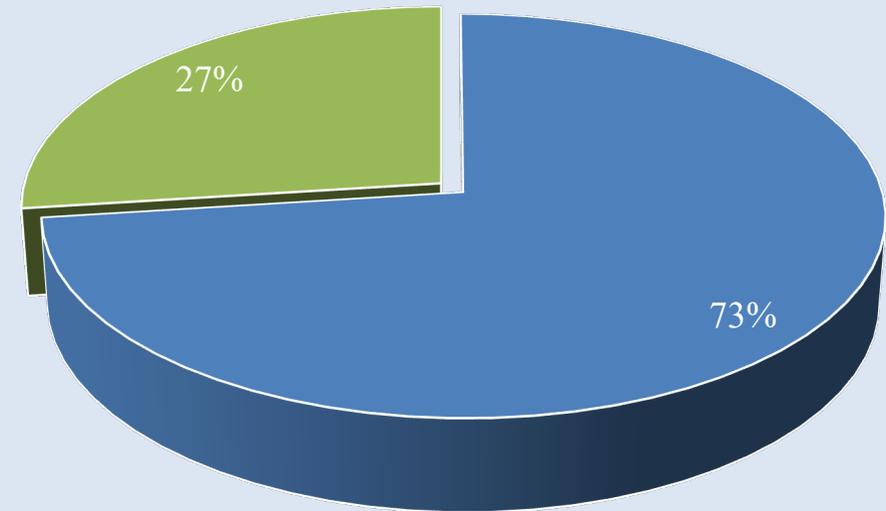
## 5. How confident are you in successfully applying the acquired knowledge in practice?

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■ generally confident      ■ fully confident

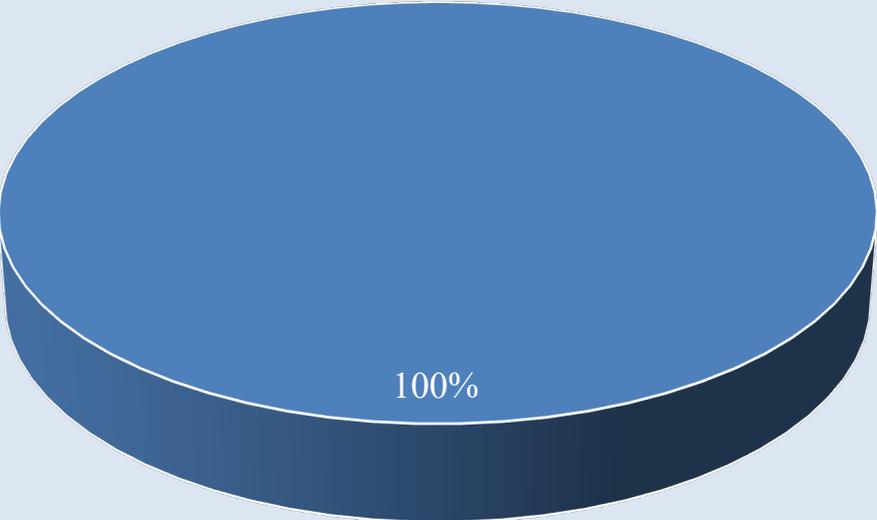
**EDUCATIONAL AND SCIENTIFIC INSTITUTE  
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■ generally confident      ■ fully confident

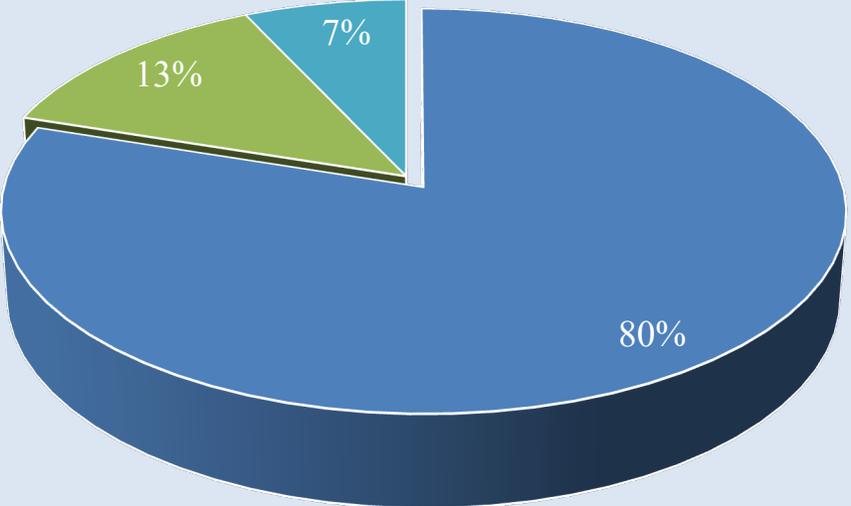
# 6. Do you believe that the acquired knowledge will help you successfully solve professional tasks?

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■ more yes than no

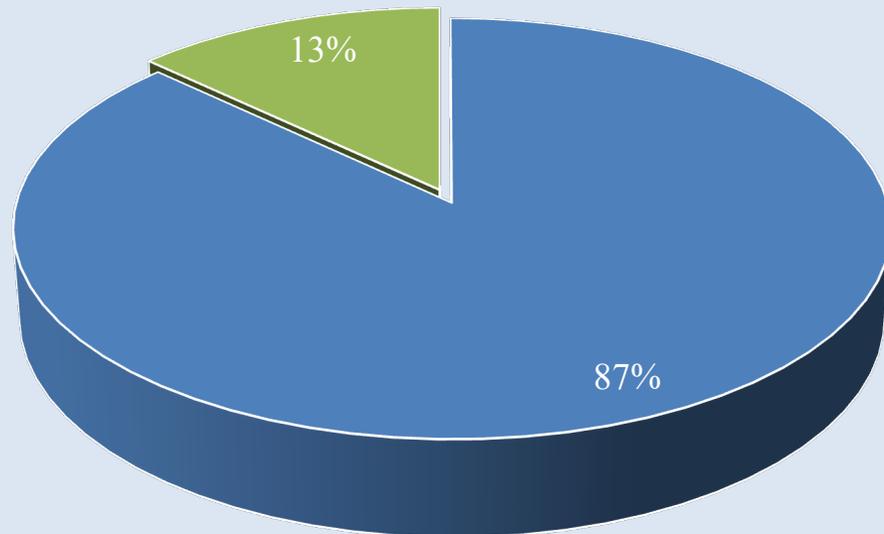
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■ more yes than no    ■ some    ■ yes, I believe

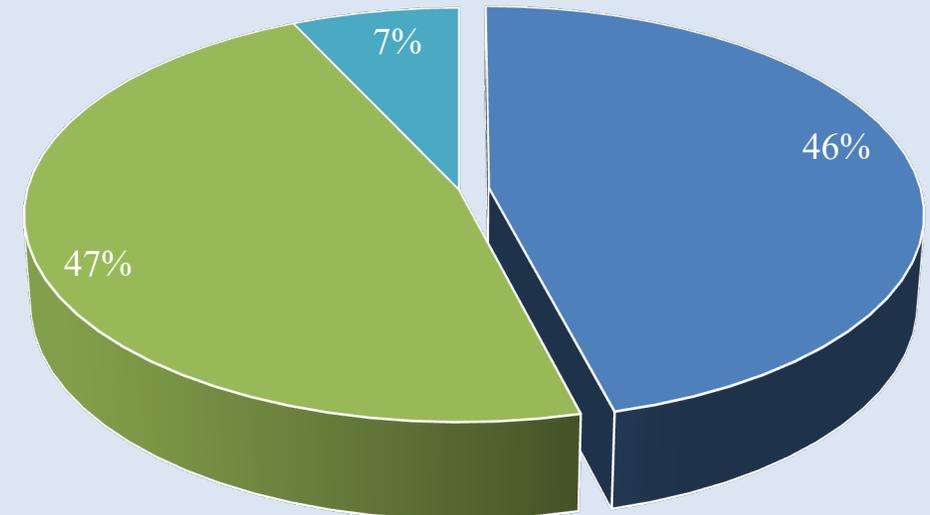
## 7. What was your attitude towards the proposed innovation before the training?

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■ it sparked interest      ■ considered it useless

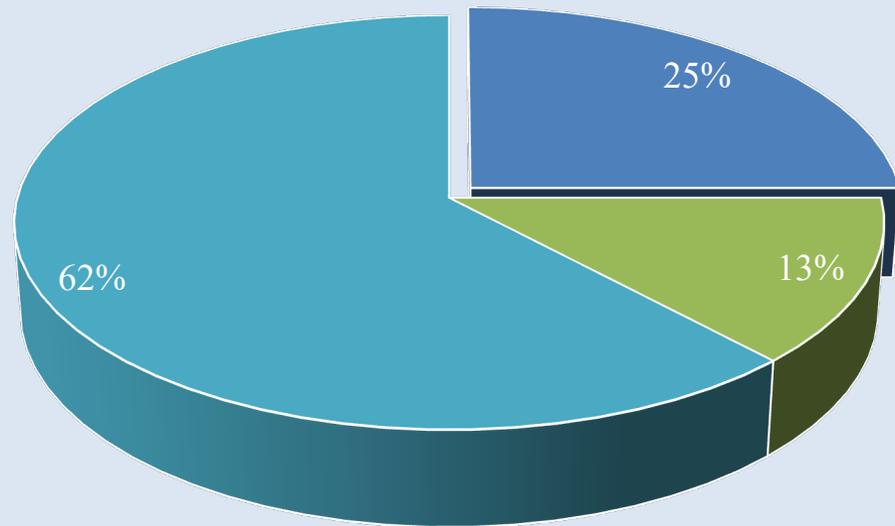
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■ confident in its effectiveness and the necessity of its use in the learning process  
■ it sparked interest  
■ doubted the necessity of its use

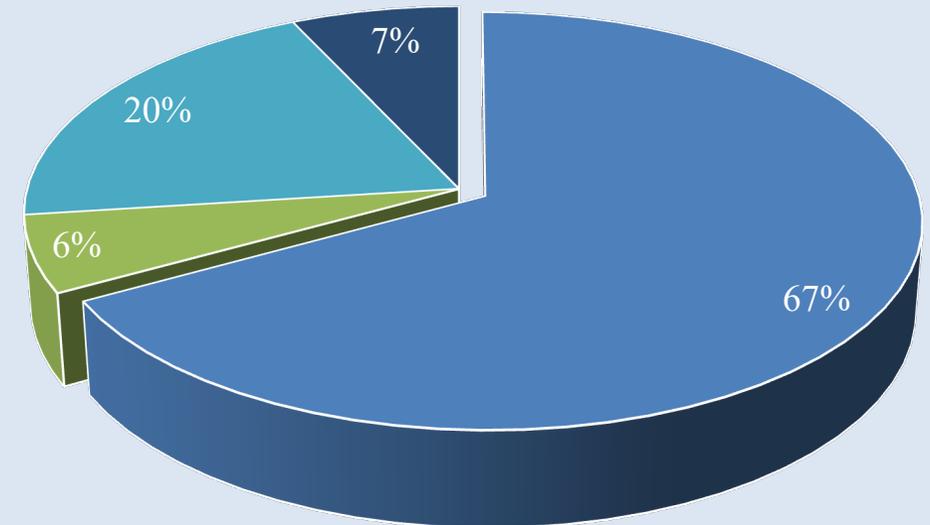
## 8. How do you feel about the proposed innovation today?

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- confident in its effectiveness and the necessity of its use in the learning process
- yes
- it sparks interest

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- confident in its effectiveness and the necessity of its use in the learning process
- yes
- it sparks interest
- mandatory to undertake

## 9. Survey of Academic and Teaching Staff (ATS)

### **Survey Results:**

- Before the training, 39% of the academic and teaching staff (ATS) had the necessary knowledge.
- Before the training, the proposed innovation sparked interest in 61% of the ATS.
- A lack of knowledge in active learning methods (ALM) was felt by 61% of the ATS before the training.
- 74% of the ATS believe the acquired knowledge is sufficient, and the rest can be mastered independently during their activities.
- 84% of the ATS rated the level of their acquired professional knowledge as high/very high.
- 96% of the ATS are satisfied with the training results.
- 91% of the ATS believe the acquired knowledge will help them successfully solve professional tasks.
- 100% of the ATS are confident in successfully applying the acquired knowledge in practice.

**The SWOT analysis of the academic and teaching staff survey revealed strengths, weaknesses, opportunities, and threats related to the development of academic and teaching staff.**

**Strengths:**

- readiness for innovative activities
- application of simulation technologies in practice
- use of active learning methods
- continuous improvement of subject-matter expertise
- use of educational materials of various content, types, forms, and levels of complexity

**Threats:**

- unchanged success rates of students;
- professional burnout;
- insufficient student engagement in the learning process due to the lack of use of necessary educational technologies;
- low level of cognitive development in students.

**Opportunities:**

- Expand the catalog of professional development courses.
- Develop distance learning and enrich Google Classroom and Moodle courses with educational and methodological materials.
- Use internet resources: create Google Classrooms, Viber Groups, Zoom Conferences.
- Implement active methods and improve educational and methodological support.
- Increase participation in seminars, webinars, development of original presentations, writing, and publication in professional scientific journals.
- Enhance the quality of education to align teaching methods with expected learning outcomes.

**Weaknesses:**

- Insufficient study of the potential use of elements of all educational technologies.
- Interactive technologies require a significant amount of preparation time.